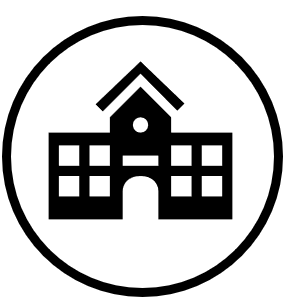
Junior Cycle School Report

Summer 2021



Student name

# School name, Address 1, Address 2, Address 3, Roll Number



Colman Candy (Principal) Ann Howett (Year Head)

Level 1 Learning Programmes (L1LPs) Priority Learning Units

|  |  |  |
| --- | --- | --- |
| **Communicating, Language and Literacy** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Being Part of a Community** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Numeracy** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Personal Care and Wellbeing** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **The Arts** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Physical Education (PE)** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

Level 2 Learning Programmes (L2LPs) Priority Learning Units

|  |  |  |
| --- | --- | --- |
| **Communicating and Literacy** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **Living in a Community** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Numeracy** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Personal Care** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Preparing for Work** | | **Teacher name** |
| **Descriptor** | |  |
| Teacher Comment |  | |

Short courses

|  |  |  |
| --- | --- | --- |
| **Personal Project: Around the World in Eighty Days (Level 1)** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Keeping Well, Looking Good, Being Great (Level 1)** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Food, Glorious Food (Level 1)** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **Personal Project: Caring for Animals (Level 2)** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

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| --- | --- | --- |
| **CSI: Exploring Forensic Science (Level 2)** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

|  |  |  |
| --- | --- | --- |
| **Enterprise in Animation (Level 2)** | | **Teacher name** |
| **Assessment** | | **Descriptor** |
| Classroom-Based Assessment | |  |
| Teacher Comment |  | |

Wellbeing and other areas of learning

|  |
| --- |
|  |

Descriptors

**L1LPs Priority Learning Units**

**Successfully Completed**

The student presents evidence that indicates they accessed all and achieved the majority of learning outcomes related to the PLU.

**Progress Achieved**

The student presents evidence of learning that indicates the student has benefited from accessing some learning outcomes for that PLU.

**L2LPs Priority Learning Units**

**Achieved**

The student presents evidence of learning in a majority of the learning outcomes for all elements of that PLU.

**Progress Achieved**

The student presents evidence of learning that indicates the student has benefited from accessing some learning outcomes in the short course.

**L1LPs Classroom-Based Assessment Descriptor**

**Successfully Completed**

The student presents evidence that indicates they have successfully completed the Classroom-Based Assessment related to the short course.

**Progress Achieved**

The student presents evidence of learning that demonstrates the student has benefited from accessing some learning outcomes in the short course.

**L2LPs Classroom-Based Assessment Descriptor**

**Achieved**

The student completes the Short Course and Classroom Based Assessment in line with the success criteria.

**Progress Achieved**

The student presents evidence of learning that demonstrates the student has benefited from accessing some learning outcomes in the short course.