Leagan Gaeilge

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# info@ncca



# Junior Cycle

Check out these toolkits and guidelines, designed to support JC teachers:

- Assessment guidelines for NCCA short courses
- Guide to Subject Learning and Assessment Review meetings
- Focus on Learning Assessment Tool
- Key Skills teaching toolkit

Also, see the examples of first year student work in JC Modern Foreign Languages.



#### Primary Language curriculum

Try out the draft frameworks for short-term and long-term planning and let us know how you got on.

Check out the latest Support Material, just added, for teachers of Irish.



## Consultations Junior cycle

Consultations on draft specifications for Home Economics and Music are now open, until **31st March**.

Consultations on draft specifications for History and Geography will begin on 27th March.



### Wellbeing Guidelines

Find out about Wellbeing in Junior Cycle, including Guidelines on Wellbeing and an information leaflet.

Assessment guidelines for Wellbeing-related short courses in PE, SPHE and CSPE are now available.



#### Primary Consultation Structure and time

Get informed about the proposals related to structure and time in a redeveloped primary curriculum. Find out how you can have your say. We look forward to hearing from you!



#### Junior cycle English

Click on the link for information about the second window for the Junior Cycle English Collection of Texts and Assessment Task. Completion is now due in **April**.



ERB and E Findings

Read about the findings from the consultation and the directions for the development of Education about Religions and Beliefs and Ethics.



### Senior cycle Computer science

Read the research report on the international provision of computer science at upper second level.



### Research symposium Early learning

Take a look at keynote presentations from a recent research symposium - Early Learning in the 21st Century - on curriculum integration, innovation and imagination.



#### Podcast

#### Emergent and inquirybased curriculum

Learn more about an emergent and inquiry-based curriculum by listening to a new podcast by Professor Nimmo.

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